



National Professional Qualification for Headship (NPQH)

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Evidence Based
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National Professional Qualification for Headship

The National Professional Qualifications (NPQs) are a group of widely recognised professional qualifications designed to meet the needs of education leaders in England. NPQs provide extensive training and support for current and aspiring leaders at all levels.

The existing NPQ for Headship has been reformed to accommodate the latest evidence-based findings and reflect the new Headteachers' Standards.

The National Professional Qualification for Headship (NPQH) is designed for school leaders who are, or aspire to be, a Headteacher or Head of School with responsibility for leading a school.

Individuals working in the role of Headteacher, or Principal, have a role which is both strategic and operational, requiring a strong understanding of their educational communities and the colleagues they work with, lead, and manage.

The role requires a depth of expertise across several specialist areas, focussing on an ambitious vision for their school's continuous improvement, while also establishing a learning culture and environment in which staff and pupils can thrive.

The course curriculum develops skills that allow participants to be responsive to challenges they will encounter, and to identify and address persistent and common issues in school leadership. It also provides a network, common language, and access to continuous debate to ensure growth and development. This programme is designed in partnership with schools and expert organisations, ensuring all content is up-to-date, relevant and immediately applicable for all participants.

Designed in partnership with schools and expert organisations

This programme is for	School leaders who are, or aspire to be, a Headteacher or Head of School.
Duration	18 months*
Hours of study	81
Accreditation	NPQH
Cost	Free to those who meet the scholarship eligibility criteria. The cost for school or self-funded participants outside of the criteria is £1,984.
Scholarship eligibility criteria	<p>» are, or are aspiring to be, a headteacher or head of school with responsibility for leading a school</p> <p>» work in a state-funded school or a state-funded organisation that offers 16-19 places in England.</p>
Targeted support funding	<p>If you work in a state-funded school or state-funded 16-19 educational setting with 1 to 600 pupils, your organisation will be paid £200 for each teacher or leader they employ who takes an NPQ.</p> <p>Further information about NPQ funding is available on the GOV.UK website.</p>

* plus 3 months for summative assessment process





Our leadership qualifications use a common methodology to develop and nurture your existing expertise and capabilities.

Each of our NPQ programmes includes:

- » **An introduction and diagnostic assessment** to scaffold and frame your learning, identify gaps in your knowledge and help you target the areas most relevant to your development.
- » **Tutor sessions, led by a Local Lead Trainer** which will provide you with individual feedback and support.
- » **Lots of online evidence and examples** to introduce you to key ideas and demonstrate how you could implement these concepts in your own context.
- » **Regular micro implementation tasks** to reinforce the overall approach to managing improvement and prepare you for the summative assessment.
- » **Face-to-face and live online training** where together with your peers you'll learn through expert-led dialogue, collaborative activities, and structured practice of new techniques.
- » **Embedded formative assessment activities** to check your understanding and confidence, signpost you towards further learning and provide feedback that's individual to you.

The role requires a depth of expertise across several specialist areas, focussing on an ambitious vision for a school's continuous improvement, while also establishing a learning culture and environment in which staff and pupils can thrive.

Leading improvement as a Headteacher

All our NPQs begin with an introduction to our approach to capacity development and managing improvement through implementation. This approach is then embedded throughout the duration of the programme.

From this starting point our leadership NPQs guide participants through modules examining three layers of influence: *school culture*; the *organisational conditions* which bring this culture to life; and how these conditions can promote excellent teaching in every *classroom*.



Why choose Education Development Trust?

When you join us, you will be working with a consortium of organisations who bring significant knowledge, expertise, and experience with them. Education Development Trust is an international charity with a deep commitment to our mission of transforming life chances by improving education. We pride ourselves on our reputation for high-quality, school-led, and exceptionally well-managed professional development programmes for teachers and leaders. We are working in partnership with internationally recognised experts from Sheffield Hallam University’s Institute of Education and Evidence Based Education, who bring evidence and rigour to the work we do. Our national network of school Delivery Partners play an equally important role, ensuring that the content we create is deeply rooted in an understanding of what is needed in real schools, right now. Whatever your context, this combination of expertise from the classroom and beyond will challenge and support your growth as an educator, helping you to continue to transform children’s life chances in your work.

Our programmes have been designed to work for you, and our NPQH programme features include:

- » **Local cohort groups** mean less travel time and **online self-study** that can be accessed at any time and from anywhere, for easy access and reference whenever needed.
- » **Tailored content** through regular formative assessments and surveys and **real-life situations** so you can see yourself in examples which in turn support you to apply new techniques quickly.
- » **Access to National Specialist Tutors** for each phase and subject who will provide additional support throughout each programme.
- » **Supportive scheduling** with part-time options to suit you, recorded/additional sessions in case of last-minute unavailability, and **enhanced well-being** and workload reduction resources.

Features include:
 Local cohort groups
 Tailored content
 Access to National Specialist Tutors

GET IN TOUCH

To register your interest or to find out more visit

www.EducationDevelopmentTrust.com/NPQs

Email the team at

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