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| 5 Counties TSHA (HorizALLLogos) |
| **1st, Interim or Final ECT induction assessment report**(Please indicate clearly which induction period this report has been written for) |
| **1st assessment report** |  | **Interim assessment report** |  | **Final assessment report** |  |
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| **ECT’s personal details** |
| **Full name:** |  | **Former name(s) (where applicable):** |  |
| **Date of birth:** |  | **Teacher reference number:** |  |
| **Name of current school or college:** |  |
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| **Recommendation** |
| The teacher’s performance indicates that he/she **is making satisfactory progress** against the Teachers’ Standards within the induction period. |  |
| This is the above named teacher’s **final** assessment period **and** their performance indicates that **they have successfully met** the Teachers’ Standards within the induction period |  |
| The teacher’s performance indicates that he/she **is not making satisfactory progress** against the Teachers’ Standards within the induction period. |  |

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| **Assessment information** |
| I confirm that the ECT has received bespoke support following an ECF – based programme (either Ambition or EDT) <https://www2.ambition.org.uk/l/330231/2021-02-24/4mvx6> <https://www.educationdevelopmenttrust.com/ecf>  | Yes |  | No |  |
| **Date of start of this assessment period:** |  | **Date of end of this assessment period:** |  |
| **The NQT works** | **Full time:**  |  | **If part time, please enter the full-time equivalent contracted time e.g. 0.5** |  |
| **Part time:** |  |
| **Number of days absent during this assessment period. It is essential that this box is not left blank; if no absence has been taken, please state ‘0’.** |  |

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| **Assessment of progress against the Teachers’ Standards:** |
| **Guidance:**The induction tutor should record, in the boxes below, ***brief*** details of the ECT’s progress against the Teachers’ Standards including:* **Strengths** (stated in terms of *how well* the ECT is meeting the standard) - drawing on evidence
* **Area(s) requiring further development**, even where progress is satisfactory (for example, aspects of the Teachers’ Standards which the ECT has yet to meet), and areas of weakness - drawing on evidence.
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| **PART ONE: TEACHING** |
| **1. Set high expectations which inspire, motivate and challenge pupils** |
|  | Met |  | Not yet met |  |
| Strengths |   |
| Areas to develop |  |
| Evidence sources used for content against ALL of the Teachers’ Standards. |  |

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| **2. Promote good progress and outcomes by pupils**  |
|  | Met |  | Not yet met |  |
| Strengths |  |
| Areas to develop |   |
| **3. Demonstrate good subject and curriculum knowledge** |
|  | Met |  | Not yet met |  |
| Strengths |  |
| Areas to develop |  |

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| **4. Plan and teach well-structured lessons** |
|  | Met |  | Not yet met |  |
| Strengths |  |
| Areas to develop |  |
| **5. Adapt teaching to respond to the strengths and needs of all pupils** |
|  | Met |  | Not yet met |  |
| Strengths |  |
| Areas to develop |  |
| **6. Make accurate and productive use of assessment** |
|  | Met |  | Not yet met |  |
| Strengths |  |
| Areas to develop |  |

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| **7. Manage behaviour effectively to ensure a good and safe learning environment** |
|  | Met |  | Not yet met |  |
| Strengths |  |
| Areas to develop |  |
| **8. Fulfil wider professional responsibilities**  |
|  | Met |  | Not yet met |  |
| Strengths |  |
| Areas to develop |  |

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| **PART TWO: PERSONAL AND PROFESSIONAL CONDUCT** |
|  | Met |  | Not yet met |  |
| Strengths |  |
| Areas to develop |  |

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| **Comments by the ECT** |
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| I have discussed this report with the Induction tutor: | Yes  |  | No  |  |
| The ECT should record their comments or observations on their induction to date.Please reflect on your time throughout this assessment period and consider whether:* you feel that this report reflects the discussions that you have had with your induction tutor during this assessment period;
* you are receiving your full range of entitlements in accordance with regulations and guidance <https://www.gov.uk/government/publications/induction-for-early-career-teachers-england>
* there are any areas where you feel you require further development/support/guidance when looking towards the next stage of your induction.
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| **Next assessment period** |
| Will the ECT be remaining at the school for the next assessment period? | Yes |  | No |  | N/A |  |
| If not, please supply a leaving date: |  |
| Name of new school if known: |  |
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| **Declaration**  |
| Signed: Head teacher |  |
| Full name:  |  | Date: |  |
| Signed : ECT |  |
| Full name:  |  | Date: |  |
| Signed : ECT Induction Tutor |  |
| Full name:  |  | Date: |  |
| Please ensure that the names of the Head teacher, the ECT and ECT Induction Tutor are completed above and return the form via email from a relevant school mailbox – i.e. Head teacher, ECT Induction tutoror school admin to ***EITHER***: Jane.Martin@clf.uk or Cgair@backwellschool.net as appropriate. **(THIS REPORT SHOULD BE SENT TO EITHER JANE OR CAROL NOT BOTH).** |

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